

# Modern Foreign Languages - Listening

<b>9</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• understand the gist, interpret the meaning and identify the main points in a variety of authentic spoken passages covering a wide range of modern and cultural topics.</li> <li>• always recognise points of view, attitudes and emotions.</li> <li>• listen to radio/tv programmes and understand most of what I hear.</li> <li>• understand different tenses (with 3 different time frames) in spoken language.</li> <li>• understand when people use different types of speech.</li> <li>• transcribe most of what I hear including passages which contain complicated grammar, complex sentences and a range of unusual vocabulary.</li> </ul>
<b>8</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• pick out and evaluate information from a variety of authentic spoken passages covering a range of modern and cultural topics.</li> <li>• recognise most points of view, attitudes and emotions.</li> <li>• understand when people use different types of speech.</li> <li>• usually transcribe what I hear including passages which contain complicated grammar and some unusual vocabulary.</li> <li>• usually get the gist of what I hear after listening a few times to the language.</li> </ul>
<b>7</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• recognise themes and ideas in longer sections of authentic language spoken at near normal speed which may cover some contemporary and cultural themes.</li> <li>• understand when people use some different types of spoken language.</li> <li>• transcribe what I hear including passages which contain a combination of complex tenses and grammatical structures and some less common vocabulary.</li> <li>• understand the gist of what I hear after listening a few times to the language.</li> </ul>
<b>6</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• understand ideas and details in longer authentic spoken passages that contain 3 time frames.</li> <li>• understand opinions which are well justified.</li> <li>• understand and transcribe passages that contain some unfamiliar language and more complex grammatical structures.</li> </ul>
<b>5</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• understand details in longer authentic spoken passages that include present, past and future events and justified opinions.</li> <li>• understand passages that contain some less familiar vocabulary and grammatical structures.</li> <li>• transcribe short passages containing 3 time frames, justified opinions and less familiar vocabulary.</li> </ul>
<b>4</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• work out the meaning and understand the overall message and key points in a range of longer spoken passages which include 3 time frames and justified opinions.</li> <li>• understand passages that contain a few less familiar items of vocabulary and grammatical structures.</li> <li>• transcribe longer sentences containing 3 time frames and opinions.</li> </ul>
<b>3</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• understand longer spoken passages which include opinions with reasons.</li> <li>• understand and transcribe passages that contain a range of basic grammatical structures and refer to 3 time frames.</li> </ul>
<b>2</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• understand a range of short and longer spoken passages which include opinions with basic reasons.</li> <li>• pick out the main points and details from a spoken passage containing 2 time frames.</li> <li>• transcribe short sentences which contain 2 time frames.</li> </ul>
<b>1</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• understand the main points, opinions and some details in short passages made up of 3 to 4 sentences which include one time frame.</li> <li>• transcribe short phrases.</li> </ul>
<b>U3</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• pick out the main points and opinions from short passages made up of 3 sentences which contain very familiar vocabulary, short phrases and common verbs in one tense.</li> <li>• transcribe familiar words when they are spoken clearly.</li> </ul>
<b>U2</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• understand a range of familiar phrases and opinions when they are spoken clearly or slowly.</li> </ul> <p>I may need them to be repeated more than twice.</p>
<b>U1</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• understand familiar words and phrases.</li> <li>• I may need them to be repeated several times.</li> </ul>

# Modern Foreign Languages - Speaking

<b>9</b>	<p>I can</p> <ul style="list-style-type: none"> <li>consistently initiate, develop, sustain and expand long conversations and discussions independently.</li> <li>consistently use language creatively to exchange and fully justify a wide range of thoughts and opinions.</li> <li>consistently use language appropriate to my audience.</li> <li>use a very wide range of uncommon vocabulary and complex grammatical structures, using a range of tenses (with 3 different time frames) including less common tenses such as the conditional and pluperfect.</li> <li>interact naturally, with minimal hesitation.</li> <li>use pronunciation and intonation which would be understood by a native speaker.</li> </ul>
<b>8</b>	<p>I can</p> <ul style="list-style-type: none"> <li>start, develop sustain and expand longer conversations independently.</li> <li>use language creatively to exchange and justify a range of thoughts and opinions.</li> <li>use language appropriate to my audience.</li> <li>use a wide range of less common vocabulary, more complex grammatical structures.</li> <li>use a range of tenses (with 3 different time frames) including less common tenses ( e.g. conditional and pluperfect).</li> <li>interact naturally with occasional hesitation.</li> <li>use pronunciation and intonation which would be understood by a native speaker with occasional clarification or repetition.</li> </ul>
<b>7</b>	<p>I can</p> <ul style="list-style-type: none"> <li>start and develop conversations and sustain on a wide range of topics and sometimes extend my answers.</li> <li>use a range of more unusual vocabulary and complex grammatical structures.</li> <li>use a range of tenses (with 3 different time frames) including less common tenses ( e.g. conditional, pluperfect).</li> <li>interact naturally with little hesitation and little rephrasing.</li> <li>use pronunciation and intonation that would be understood by a native speaker with some clarification or repetition.</li> </ul>
<b>6</b>	<p>I can</p> <ul style="list-style-type: none"> <li>start and develop conversations and speak in an organised manner on a variety of topics, using language appropriate to my audience.</li> <li>sometimes, use less common words and more complex grammar in three time frames.</li> <li>ask and respond to unexpected questions with longer answers and different points of view.</li> <li>use coping strategies to deal with unknown words and phrases.</li> <li>use pronunciation and intonation are mostly accurate.</li> </ul>
<b>5</b>	<p>I can</p> <ul style="list-style-type: none"> <li>start and develop conversations confidently.</li> <li>sometimes, use less common words and more complex grammar in three time frames.</li> <li>ask and respond to unexpected questions with longer answers.</li> <li>begin to use coping strategies to deal with unknown words.</li> <li>use pronunciation and intonation that are mostly accurate.</li> </ul>
<b>4</b>	<p>I can</p> <ul style="list-style-type: none"> <li>start and develop conversations using a wide range of vocabulary and sentence structures and three time frames.</li> <li>ask questions and respond to unexpected questions with longer answers.</li> <li>say words correctly and my accent is improving.</li> </ul>
<b>3</b>	<p>I can</p> <ul style="list-style-type: none"> <li>hold longer conversations, using three time frames.</li> <li>give and justify my opinions, giving details using a range of common words and sentence structures.</li> <li>ask questions without being asked and expand answers.</li> <li>say words correctly and my accent is improving.</li> </ul>
<b>2</b>	<p>I can</p> <ul style="list-style-type: none"> <li>take part in short conversations, using two time frames,</li> <li>describe, give information and opinions with a reason why.</li> <li>show off familiar language I have learned and common sentence structures.</li> <li>ask questions.</li> <li>say words correctly and my accent is improving.</li> </ul>
<b>1</b>	<p>I can</p> <ul style="list-style-type: none"> <li>take part in simple conversations, using one time frame and familiar language and common sentence structures</li> <li>talk about likes and dislikes and say why.</li> <li>give opinions without being asked.</li> <li>usually say words correctly and be understood but I sometimes make mistakes with verbs.</li> </ul>
<b>U3</b>	<p>I can</p> <ul style="list-style-type: none"> <li>ask and answer simple questions including simple opinions.</li> <li>hold a short conversation where I ask/answer three questions.</li> <li>usually say words correctly and be understood but I sometimes make mistakes with verbs.</li> </ul>
<b>U2</b>	<p>I can</p> <ul style="list-style-type: none"> <li>answer simple questions with sentences</li> <li>give basic information and opinions.</li> <li>pronounce common French sounds.</li> </ul>
<b>U1</b>	<p>I can</p> <ul style="list-style-type: none"> <li>say single words and short phrases with help from my book, dictionary or friends.</li> <li>repeat words correctly.</li> </ul>

## Modern Foreign Languages - Reading

<b>9</b>	<p>I can</p> <ul style="list-style-type: none"> <li>recognise <b>implicit meaning</b> and respond to key information, themes and ideas from a <b>wide range</b> of longer texts,</li> <li>understand meaning from including authentic texts and literature written in a less common style</li> <li>understand <b>multiple tenses</b> (with 3 different time frames), complex grammatical tenses and structures and unfamiliar material.</li> <li>translate long passages, containing a wide range of complex grammatical structures and uncommon vocabulary, accurately with isolated errors.</li> </ul>
<b>8</b>	<p>I can</p> <ul style="list-style-type: none"> <li>respond to key information, themes and ideas from a <b>range of</b> longer texts,</li> <li>understand meaning from authentic resources and literary texts, containing <b>some</b> unfamiliar material,</li> <li>understand a combination of complex tenses (with 3 different time frames) and grammatical structures.</li> <li>translate longer passages, containing a range of complex grammatical structures and less common vocabulary, accurately with isolated errors.</li> </ul>
<b>7</b>	<p>I can</p> <ul style="list-style-type: none"> <li>respond to detailed information in texts</li> <li>understand meaning from authentic resources and literary texts, containing <b>occasional unfamiliar material</b></li> <li>understand a <b>combination of complex tenses (with 3 different time frames) and grammatical structures</b> and some <b>less common vocabulary</b>.</li> <li>translate longer passages, containing complex grammatical structures and less common vocabulary, accurately with occasional errors.</li> </ul>
<b>6</b>	<p>I can</p> <ul style="list-style-type: none"> <li>understand details in longer texts</li> <li>understand three different time frames, well-justified opinions, some less familiar language and <b>more complex grammatical structures</b>.</li> <li>understand longer authentic texts and extracts from literary texts.</li> <li>translate short passages, containing more complex language and grammar, accurately with occasional errors.</li> </ul>
<b>5</b>	<p>I can</p> <ul style="list-style-type: none"> <li>understand <b>details</b> in longer texts</li> <li>understand three different time frames, <b>well-justified opinions</b> and <b>some</b> less familiar vocabulary and grammatical structures.</li> <li>understand <b>longer authentic texts</b> and extracts from literary texts.</li> <li>translate short passages on a range of topics, including more complex structures and less common vocabulary, accurately with occasional errors.</li> </ul>
<b>4</b>	<p>I can</p> <ul style="list-style-type: none"> <li>understand the overall message and key points of a range of texts</li> <li>understand three different time frames, opinions and <b>a few less familiar vocabulary complex grammatical structures</b>.</li> <li>work out meaning in a <b>variety of short and longer authentic texts</b> and extracts from <b>literary</b> texts.</li> <li>translate short passages, containing occasional more complex grammatical structures and less common vocabulary with increasing accuracy.</li> </ul>
<b>3</b>	<p>I can</p> <ul style="list-style-type: none"> <li>understand a range of short and longer texts which include opinions with reasons</li> <li>understand a range of <b>basic grammatical structures</b> and reference to <b>3 time frames</b>.</li> <li>read <b>short authentic texts with a better understanding</b></li> <li>translate short passages containing a variety of tenses, vocabulary and grammatical structures.</li> </ul>
<b>2</b>	<p>I can</p> <ul style="list-style-type: none"> <li>understand <b>a range of short and longer texts</b> which include opinions with <b>basic reasons</b> and reference to <b>two time frames</b>.</li> <li>can work out meanings in <b>short authentic texts</b> (e.g. adapted adverts, poems and songs).</li> <li>translate longer sentences into English, showing awareness of familiar grammar, especially tenses.</li> </ul>
<b>1</b>	<p>I can</p> <ul style="list-style-type: none"> <li>understand the main points, opinions and <b>some details</b> in short passages (3/4 sentences) using one time frame.</li> <li>understand <b>short texts written for target-language</b></li> <li>begin to use dictionary to check unfamiliar words.</li> <li>translate simple sentences containing familiar vocabulary and grammar.</li> </ul>
<b>U3</b>	<p>I can</p> <ul style="list-style-type: none"> <li>understand the <b>main points and opinions</b> from a short passage (<b>3 sentences</b>) using familiar language.</li> <li>translate familiar words and short phrases into English.</li> </ul>
<b>U2</b>	<p>I can</p> <ul style="list-style-type: none"> <li>understand <b>a range of familiar phrases and opinions</b>.</li> </ul>
<b>U1</b>	<p>I can</p> <ul style="list-style-type: none"> <li>understand <b>familiar words and phrases</b>.</li> </ul>

# Modern Foreign Languages - Writing

<b>9</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• write coherent, fluent, extended texts, manipulating language.</li> <li>• use a wide variety of tenses (including less common tenses such as the conditional and pluperfect).</li> <li>• use complex grammatical structures with accuracy.</li> <li>• translate accurately a passage containing a wide range of less common vocabulary and complex structures.</li> <li>• be accurate throughout and inaccuracies are isolated.</li> </ul>
<b>8</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• manipulate language and produce long sequences of mainly fluent writing with some extended, well-linked sentences.</li> <li>• expand on the main points, using a wide variety of vocabulary and grammatical structures, with frequent examples of complex structures including a range of tenses (including less common tenses such as the conditional and pluperfect) and less common language.</li> <li>• translate a passage containing a range of less common vocabulary and less common structures.</li> <li>• be mostly accurate, with isolated minor errors.</li> </ul>
<b>7</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• write coherent extended texts on a wide variety of topic areas, using language effectively and for the correct purpose.</li> <li>• use language creatively to express points of view.</li> <li>• use a range of grammatical structures, including a combination of tenses (including less common tenses such as the conditional) and structures.</li> <li>• translate a passage containing a range of complex language structures.</li> <li>• be mostly accurate with only isolated minor errors and occasional errors with complex structures.</li> </ul>
<b>6</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• write extended texts on a variety of topic areas.</li> <li>• produce detailed descriptions and well-justified personal opinions.</li> <li>• use 3 tenses.</li> <li>• link sentences and paragraphs, structure ideas and adapt previously-learned language.</li> <li>• use a variety of grammatical structures accurately, including some more complex forms.</li> <li>• use familiar language creatively.</li> <li>• translate a short passage containing more complex language structures.</li> <li>• be mostly accurate with only isolated minor errors and occasional errors with complex structures.</li> </ul>
<b>5</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• write longer coherent texts including some complex structures on a variety of topics.</li> <li>• narrate, describe and give personal opinions with justification.</li> <li>• use 3 tenses.</li> <li>• link sentences and paragraphs, and structure ideas.</li> <li>• translate a short passage containing linked longer sentences with more complex language structures.</li> <li>• be mostly accurate with only isolated minor errors and a few errors with complex structures.</li> </ul>
<b>4</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• write longer texts (80-90 words) including some complex structures.</li> <li>• give descriptions, narrations and personal opinions with some justification.</li> <li>• use 3 tenses.</li> <li>• translate longer sentences containing linked ideas and a variety of vocabulary and grammatical structures.</li> <li>• convey a clear general meaning with a few minor errors including complex structures.</li> <li>• use a dictionary to look up new words.</li> </ul>
<b>3</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• write a number of paragraphs from memory</li> <li>• use 3 tenses</li> <li>• use connectives, opinions, justifications.</li> <li>• Use an appropriate style and register.</li> <li>• translate longer sentences containing linked ideas.</li> <li>• convey a clear general meaning with occasional major errors including verbs.</li> <li>• use a dictionary to look up new words.</li> </ul>
<b>2</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• write a short piece (2 paragraphs) from memory,</li> <li>• use 2 tenses.</li> <li>• use connectives.</li> <li>• give opinions with reasons.</li> <li>• translate longer sentences.</li> <li>• convey a clear general meaning with a few major errors including verbs.</li> <li>• begin to use dictionaries to check words they know.</li> </ul>
<b>1</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• write a short simple paragraph (3 to 4 sentences) using mainly memorised language</li> <li>• use one time frame.</li> <li>• express opinions and give simple reasons.</li> <li>• translate simple sentences.</li> <li>• convey a clear general meaning with some major errors including verbs.</li> <li>• begin to use a dictionary to check words they know.</li> </ul>
<b>UP3</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• write several short sentences with support.</li> <li>• use simple opinions.</li> <li>• translate familiar words and short phrases.</li> <li>• convey a clear general meaning with some major errors including verbs.</li> </ul>
<b>UP2</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• write two short sentences with support or from memory.</li> <li>• Convey a clear meaning, but spelling and accents may not be accurate.</li> </ul>
<b>UP1</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• Write or copy <b>single words</b> and short phrases correctly.</li> </ul>