

PUPIL PREMIUM REPORT – Term 1 (2017/18)

Context of Academy

Whilst the percentage of PPI students at Garforth Academy is low measured against national averages, they still represent a significant group of students and as such play an important role in the overall success of the Academy. The table below identifies our students KS2 ability range on entry for our PP and Non-PP students; we have a higher percentage of PP students with low to middle ability range entering Year 7 compared to Non-PP students.

For Year 7 & 8 students LAP, MAP and HAP are categorised with LOW below KS2 scaled score of 100, MID as a score between 100 – 109 and HIGH with a score of 110 +

For Year 9 – 11 students, LOW categorised with a KS2 Fine Points score of below 4.0, MID with a score between 4.0 – 4.9 and HIGH with a score of 5.0+

	PP Students (177)			Non PP Students (1,338)			All Students (1,515)		
	LOW	MID	HIGH	LOW	MID	HIGH	LOW	MID	HIGH
Yr 7 (303)	21 47%	20 44%	4 9%	53 20%	146 57%	59 23%	74 24%	166 55%	78 26%
Yr 8 (303)	12 46%	14 54%	0 0%	93 34%	142 51%	42 15%	105 35%	156 51%	42 14%
Yr 9 (308)	10 32%	14 45%	7 23%	29 11%	128 46%	120 43%	39 13%	142 46%	127 41%
Yr 10 (303)	5 19%	13 48%	9 33%	36 13%	117 42%	123 45%	41 14%	130 43%	132 43%
Yr 11 (298)	12 25%	25 52%	11 23%	29 12%	112 45%	109 43%	41 14%	137 46%	120 40%

As an Academy we are focused on closing both relative and absolute differences in student achievement. Spending commitments made are based on a detailed understanding of individual needs and aim to maximise the growing body of research and evidence on effective practice. All pupil premium spending should lead to a quantifiable impact on student achievement and attainment, with a clear plan for impact measurement established. Detailed individual intervention plan and spend per PP student is available on request.

The Academy has put in place the following monitoring/reporting system:

Each Faculty to input PP data every half term and include the following information

- Issue – Curriculum, Behaviour, Attendance, Emotional Wellbeing, Homework, Work Ethic and No Issues.
- Subject – Department/Faculty name.
- Support Offered – Homework support, Educational Visit, Additional Tuition, Intervention Programme, Holiday Intervention, Coursework Support, Provision of resources and equipment, Small set group, TA support in class, Revision Session, Attendance support, Daily support, Weekly support, Group Programmes one to one support, Home visits, Parental meetings, Excellence Centre and Detentions.
- Hours – For each type of intervention offered for each half term.

After each data capture there is a 'subject concern list'. If a 'Progress 8' score for a student is in RED then that particular student has underperformed from the previous cycle date. Subject is identified as a concern and Departments are instructed to re-visit their intervention plan. If it is identified as GREEN, then the intervention is having an impact and the strategy continues.

The parameter for students to be highlighted as a "Subject concern" on the PP list is as follows:

KS3 –More than 1 grade below their EOY expected grade.

KS4 –Progress 8 Subject score of -0.3 or below

These parameters for PP students are narrower than Non PP students to highlight our firm commitment to closing the difference between the outcomes of PP and Non-PP students and ensuring we diminish the difference of our PP students on all national % thresholds.

Year 11 Cycle report (term 1) has seen a negative shift on the progress 8 score due to over-prediction outside the core subjects and the completion of the end of Year 10 exams. As we see the introduction of the second wave of reformed GCSEs, tutors are still familiarising themselves with the new criteria and taking on board guidance from the exam board.

Term 2 PE/VA Score	CYCLE Effectiveness	Subject concern list	CHANGE in Intervention Required	Term 1 PE	CYCLE Effectiveness	Subject concern list	CHANGE in Intervention Required	T3 v Actual
0.15	English	English	English	0.15	English	English	English	0.15
0.15	English, Maths	English, Maths, Food/Tee Techno	English, Maths	-0.20	English, Maths	English, Maths, Food/Tee Techno	English, Maths	0.15
0.19	Food/Tee Technology	Food/Tee Technology	Food/Tee Technology	0.19	Food/Tee Technology	Food/Tee Technology	Food/Tee Technology	0.19
0.20	Maths, Mod Foreign Language	Maths, Science, Mod Foreign Lang	Maths, Mod Foreign Language	-0.15	Maths, Mod Foreign Language	Maths, Science, Mod Foreign Lang	Maths, Mod Foreign Language	0.20
0.20	English, Maths, Geography	English, Maths, Science, Geograp	English, Maths, Geography	-0.49	English, Maths, Geography	English, Maths, Science, Geograp	English, Maths, Geography	0.20
0.30	English, Science, ICT	English, Science, Business Studie	English, Science, ICT	-0.7	English, Science, ICT	English, Science, Business Studie	English, Science, ICT	0.30
0.30	English, Maths, Science, Music	English, Maths, Science, Mod For	English, Maths, Science, Music	-0.94	English, Maths, Science, Music	English, Maths, Science, Mod For	English, Maths, Science, Music	0.30
0.30	Maths, Design Technology, History, PE, English	Maths, Design Technology, History	Maths, Design Technology, History, PE, English	-1.38	Maths, Design Technology, History, PE, English	Maths, Design Technology, History, PE, English	Maths, Design Technology, History, PE, English	0.30
0.31	English, Food/Tee Technology, PE	English, Food/Tee Technology, PE	English, Food/Tee Technology, PE	-0.61	English, Food/Tee Technology, PE	English, Food/Tee Technology, PE	English, Food/Tee Technology, PE	0.31
0.31	English	English	English	-0.85	English	English	English	0.31
0.31	English	English, Food/Tee Technology, M	English	0.23	English, Food/Tee Technology, M	English	English	0.31
0.31	English, Maths, Art	English, Maths, Art	English, Maths, Art	-0.25	English, Maths, Art	English, Maths, Art	English, Maths, Art	0.31
0.38	English, Maths, Science, Geography	English, Maths, Science, Food/Tee	English, Maths, Science, Geography	-1.09	English, Maths, Science, Geography	English, Maths, Science, Food/Tee	English, Maths, Science, Geography	0.38
0.38	Art, English	Art, English	Art, English	0.02	Art, English	Art, English	Art, English	0.38
0.38	Food/Tee Technology	Food/Tee Technology	Food/Tee Technology	1.12	Food/Tee Technology	Food/Tee Technology	Food/Tee Technology	0.38
0.38	English, Science, History	English, Maths, Science, Mod For	English, Science, History	0.28	English, Science, History	English, Maths, Science, Mod For	English, Science, History	0.38
0.38	English, Design Technology	English, Maths, Design Technolo	English, Design Technology	-0.88	English, Design Technology	English, Maths, Design Technolo	English, Design Technology	0.38
0.38	English, Maths, Business Studies	English, Maths, Business Studies	English, Maths	-0.08	English, Maths, Business Studies	English, Maths, Business Studies	English, Maths, Business Studies	0.38
0.38	Science, Design Technology, Food/Tee	English, Maths, Science, Design	Maths, Science, Design Technology, Food/Tee Techno	-1.15	Science, Design Technology, Food/Tee	English, Maths, Science, Design	Maths, Science, Design Technology, Food/Tee Techno	0.38
0.38	Mod Foreign Language	Mod Foreign Language	Mod Foreign Language	0.69	Mod Foreign Language	Mod Foreign Language	Mod Foreign Language	0.38
0.38	English, Sociology	English, Sociology	English, Sociology	0.5	English, Sociology	English, Sociology	English, Sociology	0.38
0.38	English, Maths, Science	English, Maths, Science	English, Maths, Science	-1.89	English, Maths, Science	English, Maths, Science	English, Maths, Science	0.38
0.38	Maths, Design Technology, History, Soc	English, Maths, Science, History	English, Maths, Design Technology, History, Socio	-1.44	Maths, Design Technology, History, Soc	English, Maths, Science, History	English, Maths, Design Technology, History, Socio	0.38
0.38	English, Science, ICT, Construction	English, Science, ICT, Construction	English, Science, ICT, Construction, Maths	-1.19	English, Science, ICT, Construction	English, Science, ICT, Construction	English, Science, ICT, Construction, Maths	0.38
0.38	English, Maths, Business Studies	English, Maths, Business Studies	English, Maths, Business Studies	-0.17	English, Maths, Business Studies	English, Maths, Business Studies	English, Maths, Business Studies	0.38
0.38	Maths, Mod Foreign Language, Sc	Maths	Maths	-0.94	Maths	Maths, Mod Foreign Language, Sc	Maths	0.38
0.38	English, Maths, Art	English, Maths, Art	English, Maths, Art	-1.1	English, Maths, Art	English, Maths, Art	English, Maths, Art	0.38
0.38	English	English	English	-1.1	English	English	English	0.38
0.38	Maths, Science, History, Sociology, Food/Tee	English, Maths, Science, History, Soc	Maths, Science, History, Sociology, Food/Tee Techno	-0.51	Maths, Science, History, Sociology, Food/Tee Techno	English, Maths, Science, History, Soc	Maths, Science, History, Sociology, Food/Tee Techno	0.38
0.38	English, Maths, Science, History, Socio	English, Maths, Science, Art, Hist	English, Maths, Science, History, Socio	-0.79	English, Maths, Science, History, Socio	English, Maths, Science, Art, Hist	English, Maths, Science, History, Socio	0.38
0.38	English	English	English	-0.48	English	English	English	0.38
0.38	English, Mod Foreign Language	English, Mod Foreign Language	English, Mod Foreign Language	-0.36	English, Mod Foreign Language	English, Mod Foreign Language	English, Mod Foreign Language	0.38
0.38	English	English	English	-0.15	English	English	English	0.38
0.38	English, Mod Foreign Language	English, Mod Foreign Language	English, Mod Foreign Language	-0.15	English, Mod Foreign Language	English, Mod Foreign Language	English, Mod Foreign Language	0.38
0.38	English	English	English	-0.85	English	English	English	0.38
0.38	English, Maths, Drama, Geograp	English, Maths, Drama, Geograp	English, Maths, Drama, Geograp	-0.89	English, Maths, Drama, Geograp	English, Maths, Drama, Geograp	English, Maths, Drama, Geograp	0.38
0.38	English, Maths, Science, Child Devel	English, Maths, Science, Child Devel	English, Maths, Science, Child Development, History	-2.24	English, Maths, Science, Child Devel	English, Maths, Science, Child Development, History	English, Maths, Science, Child Development, History	0.38
0.38	English, Maths, Art, Business Studie	English, Maths, Art, Business Studie	English, Maths, Art, Business Studies, History, ICT	-1.89	English, Maths, Art, Business Studie	English, Maths, Art, Business Studie	English, Maths, Art, Business Studies, History, ICT	0.38
0.38	English, Maths, Geography	English, Maths, Science, ICT, Devel	English, Maths, Geography	-1.89	English, Maths, Geography	English, Maths, Science, ICT, Devel	English, Maths, Geography	0.38
0.38	English, Maths, Art, Food/Tee Te	English, Maths, Art, Food/Tee Te	English, Maths, Art	-0.5	English, Maths, Art	English, Maths, Art, Food/Tee Te	English, Maths, Art	0.38
0.38	English, Maths, Science, Business Studie	English, Maths, Science, Business Studie	English, Maths, Science, Business Studie	0.14	English, Maths, Science, Business Studie	English, Maths, Science, Business Studie	English, Maths, Science, Business Studie	0.38
0.38	Food/Tee Technology	Food/Tee Technology	Food/Tee Technology	0.14	Food/Tee Technology	Food/Tee Technology	Food/Tee Technology	0.38
0.38	Drama, Food/Tee Technology, Mod Foreign Lang	Drama, Food/Tee Technology, Mod Foreign Lang	Drama, Food/Tee Technology, Mod Foreign Language	0.8	Drama, Food/Tee Technology, Mod Foreign Lang	Drama, Food/Tee Technology, Mod Foreign Language	Drama, Food/Tee Technology, Mod Foreign Language	0.38
0.38	ICT	ICT	ICT	-1.1	ICT	ICT	ICT	0.38
0.38	Food/Tee Technology	Food/Tee Technology, Drama, ICT	Food/Tee Technology	-1	Food/Tee Technology, Drama, ICT	Food/Tee Technology, Drama, ICT	Food/Tee Technology	0.38
0.38	Drama, Food/Tee Technology, MA	Drama, Food/Tee Technology	Drama, Food/Tee Technology	-1	Drama, Food/Tee Technology	Drama, Food/Tee Technology, MA	Drama, Food/Tee Technology	0.38
0.38	Food/Tee Technology	Food/Tee Technology, ICT	Food/Tee Technology	11	Food/Tee Technology	Food/Tee Technology, ICT	Food/Tee Technology	0.38
0.38	Drama, ICT	Drama, ICT	Drama, ICT	-1.9	Drama, ICT	PE, History, Music, Drama	PE, History, Music, Drama	0.38
0.38	Mod Foreign Language	Art, Drama, Mod Foreign Language	Mod Foreign Language, Art, Drama	1.2	Mod Foreign Language, Art, Drama, History	Mod Foreign Language, Art, Drama	Mod Foreign Language, Art, Drama, History, ICT	0.38
0.38	Mod Foreign Language	Drama, Food/Tee Technology, MA	Drama, Food/Tee Technology	1.2	Drama, Food/Tee Technology	Drama, Food/Tee Technology	Drama, Food/Tee Technology	0.38

YEAR 11 2017/18	Progress 8 Score			Eng/Maths pair (5+ %)		
	T2 (Yr.10)	T3 (Yr.10)	T1 (Yr.11)	T2 (Yr.10)	T3 (Yr.10)	T1 (Yr.11)
Overall (298 students)	-0.15	0.20	0.12	66.0	55.5	47.3
Non-Pupil Premium (250 students)	-0.11	0.22	0.19	69.7	59.5	51.6
Pupil premium (48 students)	-0.32	0.08	-0.20	46.9	34.7	25.0
PPI diff. (cycle)	-0.21	-0.14	-0.39	-22.8	-24.8	-26.9
Summer 2016 difference	-0.44	-0.44	-0.44	-49.9	-49.9	-49.9
Summer 2017 difference	-0.29	-0.29	-0.29	-27.1	-27.1	-27.1
Non-PP HAP (109 students)	-0.16	-0.12	-0.01	95.4	86.2	88.1
PP HAP (11 students)	-0.22	+0.01	-0.36	100	92.3	83.3
HAP Difference	-0.06	+0.11	-0.35	+4.6	+6.1	-4.8

	Ebac. (5+ %)		
	T2 (Yr.10)	T3 (Yr.10)	T1 (Yr.11)
Overall (298 students)	44.6	34.6	23.8
Non-Pupil Premium (250 students)	49.6	39.3	25.6
Pupil premium (48 students)	18.4	20.4	14.6
PPI difference (cycle)	-31.2	-18.9	-11.0
Summer 2016 difference	-23	-23	-23
Summer 2017 difference	-20	-20	-20
Non-PP HAP (109 students)	82.6	67.2	54.1
PP HAP (11 students)	58.3	69.2	54.5
HAP Difference	-24.3	+2.0	+0.4

Although we are disappointed with the negative P8 score overall for PP students, two disaffected students scored -3.22 and -2.97. This has a major impact when dealing with a cohort size of 48 students and re-calculating without those two students would improve the P8 score for PP by +0.14 to -0.06. Through individualised intervention programmes, we will be targeting the performance of Pupil Premium HAP on the pair and the Ebac measure. RAG meetings held fortnightly will also track the progress of students who are under-performing in their subjects.

YEAR 10 2017/18	Progress 8 Score			Eng/Maths pair (5+ %)		
	T2 (Yr.9)	T3 (Yr.9)	T1 (Yr.10)	T2 (Yr.9)	T3 (Yr.9)	T1 (Yr.10)
Overall (303 students)	-0.66	-0.47	0.09	47.9	51.0	43.2
Non-Pupil Premium (276 students)	-0.60	-0.41	0.15	50.0	53.5	44.4
Pupil premium (27 students)	-1.22	-1.00	-0.51	27.6	25.9	30.8
PPI diff. (cycle)	-0.62	-0.59	-0.66	-22.4	-27.6	-13.6
Summer 2016 difference	-0.44	-0.44	-0.44	-49.9	-49.9	-49.9
Summer 2017 difference	-0.29	-0.29	-0.29	-27.1	-27.1	-27.1
Non-PP HAP (123 students)	-0.82	-0.62	-0.05	86.6	51.3	76.4
PP HAP (9 students)	-1.64	-1.56	-1.03	66.6	38.4	66.6
HAP Difference	-0.82	-0.94	+0.98	-20.0	-12.9	-9.8
CURRENT YEAR 10 Sept 2016	Ebac (5+ %)					
	T2 (Yr.9)	T3 (Yr.9)	T1 (Yr.10)			
Overall (303 students)	24.3	30.5	25.9			
Non-Pupil Premium (276 students)	26.3	32.0	27.3			
Pupil premium (27 students)	3.4	14.8	11.5			
PPI difference Yr 10 (cycle)	-22.9	-15.2	-15.8			
Summer 2016 difference	-23	-23	-23			
Summer 2017 difference	-20	-20	-20			

Non-PP HAP (123 students)	49.6	33.6	54.5
PP HAP (9 students)	12.5	15.4	33.3
HAP Difference	-37.1	-18.2	-21.2

There is an improvement on the P8 score with our current Year 10 students compare to the performance of these students in Year 9. The difference for HAPs on the progress 8 score is concerning and will be addressed through targeted intervention with those 9 students.

Other Supporting Evidence of Impact

- Year 7 cycle 1 data shows that in English 67% and in Maths 93% of PP students are expected to meet their end of year target grade. The figures for Non PPI students projected to make expected progress are 70% in English and 95% in Maths.
- Year 8 cycle 1 data shows that in English 88% and in Maths 77% of PP students are expected to meet their end of year target grade. The figures for Non PPI students projected to make expected progress are 89% in English and 79% in Maths.
- Year 9 cycle 1 data, although in its infancy regards to measure against performance at the end of Year 11 showed that the difference on Progress 8 score between PP (+0.05) and Non PP (+0.05) is zero with an overall positive P8 score for the Academy. The English/Maths pair stands at PP (16%)/Non PP (45%) the difference is 29% with 42% expected to achieve both overall. The Ebac for PP (6%) Non PP (11%) difference currently stands at 5% with 10% of our students achieving the Ebac overall. I firmly believe this percentage will increase as students familiarise themselves with the Ebac subjects and target exam preparation over the KS4 years.

PUPIL PREMIUM EXPENDITURE - TERM 1 (2017/18)

The Pupil Premium for 2016-17 was set by the government at £935 per eligible pupil; with a smaller amount of £300 paid to schools in respect of children whose parents are currently serving in the armed forces and £1900 for children living in care.

In the Financial Year 2017-18 Garforth Academy has 176 students eligible for the Pupil Premium which will generate a total income of £234,377.

The Academy is focused on closing both relative and absolute differences in student achievement. Decisions made on spending aim to address the complex and varied barriers to learning that can be faced by disadvantaged students to enable transformational change to take place in their educational outcomes. Spending commitments made are based on a detailed understanding of individual needs and aim to maximise the growing body of research and evidence on effective practice. The following key principals underpin our decision making.

1. Focused on outcomes. All pupil premium spending should lead to a quantifiable impact on student achievement and attainment, with a clear plan for impact measurement established before any intervention.

2. Evidence based. Interventions should take account of current research and evidence of best practice. Low effect size interventions should be avoided.

3. Needs based. Funding decisions, especially around expensive tier 3 funding, should be influenced by student need, based upon a thorough knowledge and understanding of individual students.

4. Data driven. Several sources of data should feed into an understanding of what issues disadvantaged pupils might face. Data might include: subject area reports, behaviour and attendance records and performance tracking cycle data.

All data presented in the table below is a summary of information collected from pastoral leaders and subject PP co-ordinators for the current academic year. Detailed breakdown per PP student is available on Excel spreadsheet.

Plan of Pupil Premium Spending (Term 2) 2016– 2017		
Subject/Department	Cost	Summary
Pastoral	£50,312.50	Pastoral team supported PP students with the following: Pastoral Support Programme, Referral to Attendance Improvement Officer, Behaviour Report, Homework Report, Target Report, Punctuality Report, Referral to Safer School's Officer, Referral to Family Support, Referral for Mentoring, Peer Support, Referral to Counselling, Alternative Provision (i.e Grafton, The Elland Academy), Referral to SENIT, Referred to GP, Referred to Mind Mate, Referred for Emotional Wellbeing Programme, Inclusion, Skills for Life, Social Care, Career advice meetings, daily support, home visits, parental meetings, attendance support and weekly support.
Maths& ICT	£13,409.00	Both department supported PP students with the following: small set group, intervention programme, revision sessions, teaching assistant support in class, coursework support, additional tuition, 1 to 1 programmed intervention and provision of resources and equipment.
English	£18,497.75	English department supported PP students with the following: intervention programme, additional tuition, homework support and 1 to 1 programmed intervention. (See Literacy Strategy for Year 7 intervention.
Science	£1,046.50	Science department supported PP students with the following: small set group, intervention programme, revision sessions, homework support, homework club,

		teaching assistant support in class and provision of resources and equipment.
Humanities	£5,782.20	Humanities department supported PP students with the following: intervention programme, revision sessions, homework support, homework club, 1 to 1 programmed intervention, teaching assistant support in class and provision of resources and equipment.
MFL	£598.00	MFL department supported PP students with the following: small set group, homework support, intervention programme, coursework support.
PE	£46.00	PE department supported PP students with the following: intervention programme and provision of resources and equipment.
Applied Faculty	£3,082.00	AL departments supported PP students with the following: small set group, intervention programme, revision sessions, teaching assistant support in class, coursework support, additional tuition, 1 to 1 programmed intervention, weekly support and provision of resources and equipment.
Social Science	£207.00	Social Science department supported PP students with the following: intervention programme and revision sessions.
Performing Arts	£2,334.00	Performing Arts departments supported PP students with the following: intervention programme, revision sessions and 1 to 1 programmed intervention.
WRL	£9,660.00	WRL department supported PP students with the following: small set group, teaching assistant support in class, 1 to 1 programmed intervention and weekly support.
Attendance and Pupil Engagement	Refer to Pastoral	The academy provides pupils with specialist support staff to work with pupils and families on relationships and attendance. Our dedicated Inclusion team will continue to work with local agencies to engage students in attendance at the academy, any PP students with attendance issues will be provided with specialist support and modification on timetables to integrate them back into the academy.
Literacy Strategy	Refer to English	Currently, the Year 7 PP students have extra reading or (PFRP) Premier Football Reading Programme for selected students with a reading below actual age. The weakest students attend English nurture groups (small set groups). One to one support with reading working with the ILC manager. Purchased software programmes 'Cogmed' and 'Word shark' to improve working memory and support with Dyslexia.

Careers, Information and Guidance	N/A	<p>Careers Club - a series of after school speakers from a variety of different backgrounds and professions.</p> <p>Year 11 Guidance Process - a series of 4 one-to-one meetings with a designated member of the Guidance Team to explore Post 16 progression and support applications.</p> <p>Careers Drop Down Days as part of PSHCE - sessions delivered by universities, apprenticeship and employment providers, internal careers staff and other organisations such as Prospects and GAP Year companies.</p> <p>Skills Yorkshire and the Humber event - The UK's largest series of careers, jobs and skills events where exhibitors from HE and FE institutions, Apprenticeship providers, the Army, the Navy and other careers organisations attend and speak to students.</p>
Enrichment Development MAAT	N/A	<p>Comprehensive programme (MAAT) of enrichment including Junior Maths Challenge, Living History Day, the M&S Chocolate Pudding Challenge, Guest Authors/Lecturers, attending regional conference for Religious Studies and attending Science Live event. For further information refer to Sean Nesbitt.</p>

Total Expenditure to Term 1 (2017/18) = £104,975.45

Strategies to be used next term include:

- AP to work with departments on raising the profile of PPI students and working towards the positive discrimination policy used by changing the parameters.
- Half-termly update on progress of PP students – Allowing for earlier intervention.
- To further develop the current tracking and monitoring system to allow for the detailed collection of progress data and intervention/support data of the PPI students which is subject specific.
- Revising intervention strategy with PP co-ordinators when limited impact is being demonstrated.
- Detailed data is presented every term to SLT and revised information is uploaded on to the Academy website.
- Termly analysis of the data will be made and a report written to identify the effectiveness and cost links of PPI strategies as well as individualised analysis of which methods are effective and should continue and which need to be amended/cease.
- General evaluation of PPI strategies utilised in terms of cost versus success to identify the most cost effective methods.
- SLT mentoring of key Year 11 students who are disadvantaged and have a significantly negative P8 score.
- Focus work with HAP students in Year 10 to diminish differences further.