

SOCIOLOGY GCSE GRADE DESCRIPTORS

| | Assessment Objectives | | |
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| Grade | A01 | A02 | A03 |
| 1 | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate very basic and fragmented knowledge and understanding of relevant sociological theories, concepts, evidence and methods. • No use of sociological theorists. | <p>Students can:</p> <ul style="list-style-type: none"> • No application of relevant sociological theories, concepts, evidence and methods to the issues and context raised in questions. | <p>Students can:</p> <ul style="list-style-type: none"> • No critical analysis and evaluation of the relevant theories, concepts, evidence and methods. |
| 2 | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate basic knowledge and understanding of relevant sociological theories, concepts, evidence and methods, using very basic specialist terms. • No use of sociological theorists. | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate little application of relevant sociological theories, concepts, evidence and methods to the issues and context raised in questions. | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate little critical analysis and evaluation of the relevant theories, concepts, evidence and methods. |
| 3 | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate very limited knowledge and understanding of relevant sociological theories, concepts, evidence and methods. • Use a very limited range of specialist terms and sociological theorists. | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate very limited application of relevant sociological theories, concepts, evidence and methods to the issues and context raised in questions with significant inaccuracies. | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate very limited critical analysis and evaluation of the relevant theories, concepts, evidence and methods. |
| 4 | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate limited knowledge and understanding of relevant sociological theories, concepts, evidence and methods. | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate limited application of relevant sociological theories, concepts, evidence and methods to the issues and | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate limited critical analysis and evaluation of the relevant theories, concepts, evidence and methods. |

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| | <ul style="list-style-type: none"> Use a limited range of specialist terms and sociological theorists. | <p>context raised in questions with some inaccuracies.</p> | <ul style="list-style-type: none"> Develop arguments and reasoning but there may be inconsistencies leading to false or contradictory judgements and conclusions. |
| 5 | <p>Students can:</p> <ul style="list-style-type: none"> Demonstrate partial knowledge and understanding of relevant sociological theories, concepts, evidence and methods with some inaccuracies. Use some specialist terms and sociological theorists with inaccuracies and/or omissions. | <p>Students can:</p> <ul style="list-style-type: none"> Demonstrate partial application of relevant sociological theories, concepts, evidence and methods to the issues and context raised in questions with some inaccuracies. | <p>Students can:</p> <ul style="list-style-type: none"> Demonstrate basic critical analysis and evaluation of the relevant theories, concepts, evidence and methods. Develop arguments and reasoning but there may be inconsistencies which lack appropriate development. |
| 6 | <p>Students can:</p> <ul style="list-style-type: none"> Demonstrate partial knowledge and understanding of relevant sociological theories, concepts, evidence and methods with fewer inaccuracies. Use some specialist terms and sociological theorists with fewer inaccuracies and/or omissions. | <p>Students can:</p> <ul style="list-style-type: none"> Demonstrate partial application of relevant sociological theories, concepts, evidence and methods to the issues and context raised in questions with few inaccuracies. | <p>Students can:</p> <ul style="list-style-type: none"> Demonstrate some good critical analysis and evaluation of the relevant theories, concepts, evidence and methods. Develop some logical arguments but judgements and conclusions may be indistinct and/or lacking in appropriate development. |
| 7 | <p>Students can:</p> <ul style="list-style-type: none"> Demonstrate good knowledge and understanding of relevant sociological theories, concepts, evidence and methods but lacking detail and development. | <p>Students can:</p> <ul style="list-style-type: none"> Demonstrate sustained application of relevant sociological theories, concepts, evidence and methods to the issues and context raised in questions with some inaccuracies. | <p>Students can:</p> <ul style="list-style-type: none"> Demonstrate good critical analysis and evaluation of the relevant theories, concepts, evidence and methods. Develop some logical, well-constructed arguments using some supported |

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| | <ul style="list-style-type: none"> • Use a good range of specialist terms and sociological theorists with minor inaccuracies. | | judgements and evidence based conclusions. |
| 8 | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate very good, coherent and detailed knowledge and understanding of relevant sociological theories, concepts, evidence and methods present this in a well-developed way. • Use a wider range of specialist terms and sociological theorists with accuracy. | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate sustained application of relevant sociological theories, concepts, evidence and methods to the issues and context raised in questions with few inaccuracies. | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate very good critical analysis and evaluation of the relevant theories, concepts, evidence and methods. • Develop logical, well-constructed arguments with some supported judgements and evidence based conclusions. |
| 9 | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate excellent, coherent and detailed knowledge and understanding of relevant sociological theories, concepts, evidence and methods present this in a well-developed way. • Use a wide range of specialist terms and sociological theorists with precision. | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate sustained application of relevant sociological theories, concepts, evidence and methods to the issues and context raised in questions with precision. | <p>Students can:</p> <ul style="list-style-type: none"> • Demonstrate excellent critical analysis and evaluation of the relevant theories, concepts, evidence and methods. • Develop a well-constructed argument with supported judgements and evidence based conclusions with precision. |