

### Literature Assessment Grid (KS4 only)

| <b>New grade 1-9</b> | <b>(AO1) 37%</b>   | <b>(AO2) 42%</b>   | <b>(AO3) 16%</b>   | <b>(AO4) 5%</b>   |
|----------------------|--|--|--|---|
| <b>1</b>             | <ul style="list-style-type: none"> <li>Limited awareness of explicit meaning/viewpoint.</li> <li>Limited critical evaluation of text with limited use of supporting textual reference.</li> </ul>  | <ul style="list-style-type: none"> <li>Limited comment on writer's use of language/structure.</li> <li>Limited reference to subject terminology.</li> </ul>  | <ul style="list-style-type: none"> <li>Limited awareness of links between texts.</li> <li>Limited awareness of texts' contexts.</li> </ul>   | <ul style="list-style-type: none"> <li>Limited control of sentence structure, grammar, vocabulary and punctuation.</li> <li>Limited accuracy of spelling.</li> </ul>  |
| <b>2</b>             | <ul style="list-style-type: none"> <li>Some awareness of explicit meaning/viewpoint.</li> <li>Some critical evaluation of text with some use of supporting textual reference.</li> </ul>   | <ul style="list-style-type: none"> <li>Some awareness of writer's use of language/structure.</li> <li>Some reference to subject terminology.</li> </ul>  | <ul style="list-style-type: none"> <li>Some awareness of links between texts.</li> <li>Some awareness of texts' contexts.</li> </ul>   | <ul style="list-style-type: none"> <li>Some control of sentence structure, grammar, vocabulary and punctuation.</li> <li>Some accuracy of common spelling.</li> </ul>   |
| <b>3</b>             | <ul style="list-style-type: none"> <li>General understanding of explicit meaning/viewpoint.</li> <li>General critical evaluation of text with general use of supporting textual reference.</li> </ul>  | <ul style="list-style-type: none"> <li>General understanding of writer's use of language/grammar/structure.</li> <li>General reference to subject terminology.</li> </ul>  | <ul style="list-style-type: none"> <li>General understanding of links between texts.</li> <li>General understanding of texts' contexts.</li> </ul>   | <ul style="list-style-type: none"> <li>General control of sentence structure, grammar, vocabulary and punctuation.</li> <li>General accuracy of common spelling.</li> </ul>   |
| <b>4</b>             | <ul style="list-style-type: none"> <li>Clear understanding of explicit meaning/viewpoint.</li> <li>Clear critical evaluation of text with clear use of supporting textual reference.</li> </ul>  | <ul style="list-style-type: none"> <li>Clear understanding of writer's use of language/grammar/structure.</li> <li>Clear use of subject terminology.</li> </ul>  | <ul style="list-style-type: none"> <li>Clear understanding of links between texts.</li> <li>Clear understanding of texts in contexts.</li> </ul>   | <ul style="list-style-type: none"> <li>Clear control of sentence structure, grammar, vocabulary and punctuation.</li> <li>Clear accuracy of most spelling.</li> </ul>   |
| <b>5</b>             | <ul style="list-style-type: none"> <li>Sustained understanding and some analysis of explicit and implicit meanings and viewpoints.</li> <li>Sustained critical evaluation of text with sustained use of supporting textual reference.</li> </ul>         | <ul style="list-style-type: none"> <li>Sustained understanding of writer's use of language/grammar/structure.</li> <li>Sustained use of subject terminology.</li> </ul>  | <ul style="list-style-type: none"> <li>Sustained understanding of credible links between texts.</li> <li>Sustained understanding of texts in contexts.</li> </ul>                            | <ul style="list-style-type: none"> <li>Sustained control of sentence structure, grammar, appropriate vocabulary and punctuation for effect.</li> <li>Occasional errors of spelling.</li> </ul>  |
| <b>6</b>             | <ul style="list-style-type: none"> <li>Confident understanding and analysis of explicit and implicit meanings and viewpoints.</li> <li>Confident critical evaluation of text with confident use of supporting textual reference.</li> </ul>              | <ul style="list-style-type: none"> <li>Confident understanding of writer's use of language/grammar/structure.</li> <li>Confident use of subject terminology.</li> </ul>  | <ul style="list-style-type: none"> <li>Confident understanding of credible links between texts.</li> <li>Confident understanding of texts in contexts.</li> </ul>                            | <ul style="list-style-type: none"> <li>Confident control of sentence structure, grammar, increasingly ambitious vocabulary and punctuation for effect.</li> <li>Very few errors of spelling.</li> </ul>   |
| <b>7</b>             | <ul style="list-style-type: none"> <li>Assured analysis of explicit and implicit meanings and viewpoints.</li> <li>Assured critical evaluation of text with assured use of supporting textual reference.</li> </ul>                                      | <ul style="list-style-type: none"> <li>Assured analysis of writer's use of language/grammar/structure.</li> <li>Assured use of subject terminology to develop ideas.</li> </ul>  | <ul style="list-style-type: none"> <li>Assured analysis of convincing links between texts.</li> <li>Assured understanding of texts in contexts.</li> </ul>                                   | <ul style="list-style-type: none"> <li>Assured control of sentence structure, grammar, ambitious vocabulary and punctuation for detail and effect.</li> <li>Very few errors of spelling.</li> </ul>   |
| <b>8</b>             | <ul style="list-style-type: none"> <li>Perceptive analysis of explicit and implicit meanings and viewpoints.</li> <li>Perceptive critical evaluation of text with perceptive use of supporting textual reference.</li> </ul>                             | <ul style="list-style-type: none"> <li>Perceptive analysis of writer's use of language/grammar/structure.</li> <li>Perceptive use of subject terminology to develop ideas accurately and appropriately.</li> </ul>                                 | <ul style="list-style-type: none"> <li>Perceptive analysis of convincing links between texts.</li> <li>Perceptive understanding of texts in contexts.</li> </ul>                             | <ul style="list-style-type: none"> <li>Convincing control of sentence structure, grammar, sophisticated vocabulary and punctuation for impact.</li> <li>Virtually all spelling is correct including that of complex irregular words.</li> </ul> |
| <b>9</b>             | <ul style="list-style-type: none"> <li>Conceptualised approach/insightful analysis of explicit and implicit meanings and viewpoints.</li> <li>Conceptualised critical evaluation of text with insightful use of supporting textual reference.</li> </ul> | <ul style="list-style-type: none"> <li>Conceptualised approach/insightful analysis of writer's use of language/grammar/structure.</li> <li>Conceptualised use of subject terminology to integrate with ideas, accurately and precisely.</li> </ul> | <ul style="list-style-type: none"> <li>Conceptualised approach/insightful analysis of convincing links between texts.</li> <li>Conceptualised understanding of texts in contexts.</li> </ul> | <ul style="list-style-type: none"> <li>Compelling crafting of sentence structure and linguistic devices.</li> <li>No spelling errors.</li> </ul>  |