

Literature Assessment Grid (KS4 only)

New grade 1-9	(AO1) 37%	(AO2) 42%	(AO3) 16%	(AO4) 5%
1	<ul style="list-style-type: none"> Limited awareness of explicit meaning/viewpoint. Limited critical evaluation of text with limited use of supporting textual reference. 	<ul style="list-style-type: none"> Limited comment on writer's use of language/structure. Limited reference to subject terminology. 	<ul style="list-style-type: none"> Limited awareness of links between texts. Limited awareness of texts' contexts. 	<ul style="list-style-type: none"> Limited control of sentence structure, grammar, vocabulary and punctuation. Limited accuracy of spelling.
2	<ul style="list-style-type: none"> Some awareness of explicit meaning/viewpoint. Some critical evaluation of text with some use of supporting textual reference. 	<ul style="list-style-type: none"> Some awareness of writer's use of language/structure. Some reference to subject terminology. 	<ul style="list-style-type: none"> Some awareness of links between texts. Some awareness of texts' contexts. 	<ul style="list-style-type: none"> Some control of sentence structure, grammar, vocabulary and punctuation. Some accuracy of common spelling.
3	<ul style="list-style-type: none"> General understanding of explicit meaning/viewpoint. General critical evaluation of text with general use of supporting textual reference. 	<ul style="list-style-type: none"> General understanding of writer's use of language/grammar/structure. General reference to subject terminology. 	<ul style="list-style-type: none"> General understanding of links between texts. General understanding of texts' contexts. 	<ul style="list-style-type: none"> General control of sentence structure, grammar, vocabulary and punctuation. General accuracy of common spelling.
4	<ul style="list-style-type: none"> Clear understanding of explicit meaning/viewpoint. Clear critical evaluation of text with clear use of supporting textual reference. 	<ul style="list-style-type: none"> Clear understanding of writer's use of language/grammar/structure. Clear use of subject terminology. 	<ul style="list-style-type: none"> Clear understanding of links between texts. Clear understanding of texts in contexts. 	<ul style="list-style-type: none"> Clear control of sentence structure, grammar, vocabulary and punctuation. Clear accuracy of most spelling.
5	<ul style="list-style-type: none"> Sustained understanding and some analysis of explicit and implicit meanings and viewpoints. Sustained critical evaluation of text with sustained use of supporting textual reference. 	<ul style="list-style-type: none"> Sustained understanding of writer's use of language/grammar/structure. Sustained use of subject terminology. 	<ul style="list-style-type: none"> Sustained understanding of credible links between texts. Sustained understanding of texts in contexts. 	<ul style="list-style-type: none"> Sustained control of sentence structure, grammar, appropriate vocabulary and punctuation for effect. Occasional errors of spelling.
6	<ul style="list-style-type: none"> Confident understanding and analysis of explicit and implicit meanings and viewpoints. Confident critical evaluation of text with confident use of supporting textual reference. 	<ul style="list-style-type: none"> Confident understanding of writer's use of language/grammar/structure. Confident use of subject terminology. 	<ul style="list-style-type: none"> Confident understanding of credible links between texts. Confident understanding of texts in contexts. 	<ul style="list-style-type: none"> Confident control of sentence structure, grammar, increasingly ambitious vocabulary and punctuation for effect. Very few errors of spelling.
7	<ul style="list-style-type: none"> Assured analysis of explicit and implicit meanings and viewpoints. Assured critical evaluation of text with assured use of supporting textual reference. 	<ul style="list-style-type: none"> Assured analysis of writer's use of language/grammar/structure. Assured use of subject terminology to develop ideas. 	<ul style="list-style-type: none"> Assured analysis of convincing links between texts. Assured understanding of texts in contexts. 	<ul style="list-style-type: none"> Assured control of sentence structure, grammar, ambitious vocabulary and punctuation for detail and effect. Very few errors of spelling.
8	<ul style="list-style-type: none"> Perceptive analysis of explicit and implicit meanings and viewpoints. Perceptive critical evaluation of text with perceptive use of supporting textual reference. 	<ul style="list-style-type: none"> Perceptive analysis of writer's use of language/grammar/structure. Perceptive use of subject terminology to develop ideas accurately and appropriately. 	<ul style="list-style-type: none"> Perceptive analysis of convincing links between texts. Perceptive understanding of texts in contexts. 	<ul style="list-style-type: none"> Convincing control of sentence structure, grammar, sophisticated vocabulary and punctuation for impact. Virtually all spelling is correct including that of complex irregular words.
9	<ul style="list-style-type: none"> Conceptualised approach/insightful analysis of explicit and implicit meanings and viewpoints. Conceptualised critical evaluation of text with insightful use of supporting textual reference. 	<ul style="list-style-type: none"> Conceptualised approach/insightful analysis of writer's use of language/grammar/structure. Conceptualised use of subject terminology to integrate with ideas, accurately and precisely. 	<ul style="list-style-type: none"> Conceptualised approach/insightful analysis of convincing links between texts. Conceptualised understanding of texts in contexts. 	<ul style="list-style-type: none"> Compelling crafting of sentence structure and linguistic devices. No spelling errors.